

YEAR 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topics</b>						
<b>READING</b> (Reading Spine/talk through stories These may change during the year as more TTS Units are released)	 Room on the broom Zog Sharing a shell song The Owl who was afraid of the dark The true story of the Three Little Pigs Starting school/Sam starts school	 Amazing Grace The finger eater Katie Morag's Island stories Pumpkin soup The tunnel Snowball Mog the Forgetful Cat	 The man on the moon Who's Afraid of the Big Bad Book Dr Kargle's Book of Earthlets Not Now Bernard George and the Dragon The pied piper of Hamelin	 Gorilla Emily Browne and the Thing Pippi Longstocking Monster's: An owner's guide The owl and the pussycat George's Marvellous Medicine	 The Fantastic Mr Fox Boogee bear Traction man Into the woods Glad that I'm me! The Twits	 The Hodgeheg Flat Stanley Welcome home Anna Hibiscus From a railway carriage The Planet Blatt Dinosaurs
<b>WRITING</b>	 Focus : Y2 grammar/punctuation focus (capital letters, full stops, coordinating conjunctions (but, and, or)) Letter formation Extended Writing – Wanted poster The Three Little Pigs	 Focus : Y2 grammar/punctuation ( question marks, exclamation marks, Subordinating conjunction because, when, if, that) Letter formation Extended Writing – Persuasive Letter – The Three Little Pigs	 Focus: Year 2 grammar / punctuation (Verbs, adjectives, command sentences) Letter sizes Extended writing - Instructions – How to be an explorer.	 Focus: Year 2 grammar/punctuation (Adverbs, suffixes ly, ful, ness, compound words) Letter sizes Extended Writing - Poetry (content to be confirmed)	 Focus : Year 2 grammar/punctuation (singular and plural, commas in a list, past and present tense) Review and embed all previous learning Begin joins Extended writing – Recount Diary – Great Fire of London	 Focus : Year 2 grammar/punctuation (apostrophe for contraction/possession, review and embed all previous learning ) Begin joins Extended Writing – Non Chronological report - Minibeasts
<b>MATHS</b>	 Numbers to 100 Addition and subtraction	 Addition and subtraction Properties of shapes	 Multiplication and division Money	 Length and height Mass, capacity and temperature	 Statistics Fractions	 Position and direction Time Problem solving and efficient methods
<b>SCIENCE</b>	Animals including Humans 	Everyday Materials 	Everyday Materials 	Plants 	Living things and Their habitats 	Consolidation
<b>COMPUTING</b>	Programming: Beebots /Drawing Online safety		Algorithms Scratch junior/ J2code Online safety		Programming and algorithms: J2code Presentations Online safety	
<b>ART / DT</b>	Art : Plan Bee Unit Yayoi Kusama 	DT – Textiles - Delightful Decorations	DT – Cooking and Nutrition – Perfect Pizzas	Art: Plan Bee Unit Earth Art 	Art : Plan Bee Unit Junit Henri Rousseau 	DT – Construction – Making Fire Engines
<b>MUSIC</b>	n/a	Singing focus – Christmas play	n/a	Charanga: Hands,feet,heart	n/a	Charanga: Zootime
<b>GEOGRAPHY / HISTORY</b>	History – How has technology changed over the last 50 years? 	Geography Fieldwork - Our local area 	History Where have humans explored? 	Geography – What are the similarities and differences between my town and Tulum,Mexico?	History – How did the Great Fire change London? 	Geography Fieldwork – How can we record and measure different weather phenomena? 
<b>RE</b>	 Questions that puzzle us	 A world of festivals	 A world of festivals	 What does Easter mean to Christians?	 What does Easter mean to Christians?	 Beginning to learn from Islam
<b>PSHE</b>	Relationships Families and Friendships		Living in the Wider World Belonging to a community		Health and Wellbeing Physical Health and Mental wellbeing	
<b>PE</b>	Games Dance	Dance Basketball	Gymnastics Hockey	Tennis Activity games	Activity games Cricket	Athletics

KEY EVENTS		Christmas Performance		Inspire workshop? Weaving?	Trip to Twycross Zoo – Habitats?	Sports Day

History Topics?

Technology – How has technology changed over the last 50 years? (6)

Explorers – Where have humans explored? (6)

Great Fire of London – How did the great fire change London? (6)

Local – potteries?(4)

Geography Topics ?

Tulum, Mexico - What are the similarities between my town and Tulum? (10)

Fieldwork – Our local area (3)

Fieldwork – How can we record and measure different weather phenomenon? (6)

Reading spine books – Books with \* have Talk through stories units **THERE MAY BE MORE TO ADD**

Traction Man

Meerkat Mail

Amazing Grace

Pumpkin Soup

Who's Afraid of the Big Bad Book

Dr Xargle's Book of Earthlets

Not Now Bernard

Gorilla

Emily Browne and the Thing

The Giraffe, the Pelly and Me

Fantastic Mr Fox

The Hodgeheg

Flat Stanley

The Owl who was afraid of the dark\*

Anna Hisbiscus' song \*

Mog the forgetful cat\*

Room on the broom \*

Mr Majeika

Pippi Longstocking

Monkey Puzzle

Incredible you

# GRAMMARSAURUS THE CURRICULUM

# YEAR 2

## Autumn

Recommended Texts	The Hotel for Bugs, The Big Book of Bugs, Do You Love Bugs? Bug Hotel, Mad About Mini-beasts, The Bug Collector, The Girl Who Loves Bugs			Little Red Riding Hood and Little Red, The Very Hungry Lion, Little Red, A Houndingly Grand Fairytale with a Twist			Three Little Pigs, The Three Little Pigs and the Big Bad Book, The True Story of the Three Little Pigs, The Three Little Superpigs		
Recommended Writing Units	Expectations: First grip and letter formation	The Place Value of Punctuation and Grammar	Non-chronological report - Mini-beasts	Recent: Visiting the town	Recent: Postcards, Letters Little Red	Wanted poster - Big, Bad Wolf	Narrative - The Three Little Pigs - A Twisted Tale		
Science, History, Geography, Art, or DT block	Expectations: How do we know something is alive?	DT: Launching September 2024	History - How has technology changed over the last 50 years?	Geography: Fieldwork: Our local area	Science - Climate and recent seasonal changes	Art - Sculpture - How have artists been inspired by castles?	Science - Materials: How are materials chosen in design?	Consolidation	

## Spring

Recommended Texts	Simon Bartram (Man on the Moon and Doug's Deep Sea Dive), Oliver Jeffers (Way Back Home and Lost and Found), Charles Darwin's Around the World Adventure, The Great Explorer			Sue Hendra Superato, Superato Veggie Assemble, Superato Evil Pea Rules			Local outdoor focus		
Recommended Writing Units	Recent: Diary - Charles Darwin Adventure	Instructions - How to be a mighty explorer	Narrative - Supervegetable story			Persuasive - Join our Super Vegetable Crew!			
Science, History, Geography, Art, or DT block	Geography - What are the similarities and differences between my town and Tulum, Mexico?	History - Where have humans explored?	Art - Chromatic - How can artists use colour?	History - Potatoes	DT: Launching September 2024				

## Summer

Recommended Texts	Rapunzel + Sleeping Beauty			Benji Davies (Tad) Julie Donaldson (The Windy Bear Companion)			Vlad and the Great Fire of London & The Great Fire of London: An Illustrated History of the Great Fire of 1666		
Recommended Writing Units	Narrative - Setting description (seattlefowler)	Story Structure	Poetry	Explanation - How do butterflies change?	Recent: Diary - Great Fire of London				
Science, History, Geography, Art, or DT block	Art - Monochromatic: How can patterns be used in art?	Science - How do seeds and bulbs grow into healthy plants?	Geography - Fieldwork: How can we record and measure different weather phenomena?	Consolidation	Science - Animals including humans: Why do we need to keep healthy?	History - How did the Great Fire change London?	DT: Launching September 2024	Consolidation	

# Y2 Expected Grammar Mat

## Expanded noun phrases

Expanded noun phrases are phrases that tell you more about the noun. These can be achieved by adding an adjective to a noun phrase.

'The scary monster'

The dinosaur had sharp teeth.

## Co-ordinating conjunctions

A co-ordinating conjunction joins two clauses of equal value or importance in a sentence.

I like swimming **and** my brother likes football.

We might go to the cinema **or** we could go to the funfair.

I want to wear my sun hat, **but** it is raining.

## Tense

Verbs are words which express actions and we must look at these to determine the tense of the sentence.

**Past simple** – the action took place in the past and is now finished.

I walked to my friend's house.

**Past progressive** – the action took place in the past over a period of time.

I was walking to my friend's house.

**Present simple** – the action takes place regularly.

I walk to my friend's house.

**Present progressive** – the action is taking place now.

I am walking to my friend's house.

## Sentence types

**Statement** – tells the reader something.

Tigers have sharp teeth.

**Command** – tells you to do something.

Go and look at the tiger.

**Question** – gains further information by asking something.

Did you see the tiger at the zoo?

**Exclamation** – makes a statement but is usually said with a strong emotion such as anger or surprise.

What sharp teeth the tiger had!

## Subordinating conjunctions

A subordinating conjunction introduces a subordinate clause (a clause that does not make sense on its own).

We couldn't do PE today **because** it was raining.

**When** playtime was over, the teacher rang the bell.

Make sure you wear your coat **if** it gets too cold.

I was so hungry **that** I ate the whole cake.

## Adverbs

**Adverbs** give you more information about a verb. They tell you where, why, how or when something happens or is done.

The dog greedily ate its dinner.