YEAR 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
READING	Weeks 1-2: Roald Dahl poems Week 3-4: The Great Food Bank Heist Week 5-6: The Exploding Life Of Scarlett Fife Week 7: Leo & The Gorgon's Curse  The Gorgon's Curse  Supplementary comprehension texts (fiction & non-fiction) and poetry will be included.  Reading Gems: Retrieve, Define, Summarise, Infer, Predict	Weeks 1-2: So You Think You've Got It Bad? A Kid's Life In Ancient Greece Week 3-5: Auntie Medusa And Me Weeks 6-7: Beast Of Olympus – Beast Keeper  Supplementary comprehension texts (fiction & non-fiction) and poetry will be included.  Reading Gems: Retrieve, Define, Summarise, Infer, Predict	Weeks 1-3: The Wild Robot Weeks 4-5: The Dragon In The Library  WILD ROBOT Supplementary comprehension texts (fiction & non-fiction) and poetry will be included.  Reading Gems: Retrieve, Define, Summarise, Infer, Predict	Week 1: Escape From Pompeii Weeks 2-3: Revolt Against The Romans Weeks 4-5: Roman Myths  TOWN BRADMAN ROMANS  Supplementary comprehension texts (fiction & non-fiction) and poetry will be included.  Reading Gems: Retrieve, Define, Summarise, Infer, Predict	Weeks 1-3: Queen of Darkness Weeks 4-6: The Beanstalk Murder  OUT OF THE PROPERTY OF THE PROPE	Weeks 1: Amy Gets Eaten Weeks 2-4: The Last Bear Weeks 5-7: Land of Roar  Weeks 5-7: Land of Roar  Supplementary comprehension texts (fiction & non-fiction) and poetry will be included.  Reading Gems: Retrieve, Define, Summarise, Infer, Predict
WRITING	Week 2: baseline writing – letter to my teachers  Weeks 3-4: writing autumn poems –  Kennings, Haiku, onomatopoeia, simile, writing autumn poems  Weeks 5-7: writing a leaflet about friendship (PSHE)  Handwriting: Joining using horizontal and diagonal strokes	Weeks 1-2: writing a diary entry – life in Ancient Greece Week 3-4: writing instructions – how to defeat a monster Weeks 5-7: re-write a myth from the monster's point of view  Handwriting: Joining using horizontal and diagonal strokes	Weeks 1-2: writing a persuasive letter Weeks 3-4: Re-write a chapter from an animal's point of view (re-tell) Week 5: writing a poem about a mythical creature  Handwriting: Joining using horizontal and diagonal strokes	Weeks 1-2: writing a narrative – characterizing speech Weeks 3-4: writing a non-chronological report about a mythical creature Week 5: writing instructions – D&T  Handwriting: Joining using horizontal and diagonal strokes	Weeks 1-2: writing a persuasive speech – rally with Boudicca Weeks 3-4: writing a newspaper article – Battle of Watling Street Weeks 5-6: writing a biography about Boudicca – using Chromebooks  Handwriting: Joining using horizontal and diagonal strokes	Weeks 1-2: writing a narrative in 100 words – Magic Map Weeks 3-4: writing an explanation – How does digestion work? (Science) Week 5-6: write a character description of your own imaginary creature  Handwriting: Joining using horizontal and diagonal strokes
MATHS 😻	Place Value, Addition & Subtraction	Area, Multiplication & Division	Multiplication & Division, Length & Perimeter, Fractions	Fractions & Decimals	Decimals, Money & Time	Angles & 2D Shapes, Statistics , Position & Direction
SCIENCE	States of Matter	Sound	Electricity	Living Things and Habitats	Animals including humans	
COMPUTING purple mosh	Online Safety, Effective Searching & 2Code		2Animate, 2Logo, Hardware Investigators & Al		Microbits, Presenting (Google Slides, Slideshow), 2Code & 2Quiz	
ART/ DT	Plan Bee: Sonia Delaunay	DT - Textiles: Seasonal Stockings	Plan Bee: Recycled Art	DT – Construction: Jitterbugs Workshop	Plan Bee: Plant Art	DT – Food: Summer dishes
MUSIC	Charanga – Unit 1: Musical Structures	Charanga – Unit 2: Exploring Feelings When You Play	Charanga – Unit 3: Compose With Your Friends	Charanga – Unit 4: Feelings Through Music	Charanga – Unit 5: Expression & improvisation	Charanga – Unit 6: The Show Must Go On!
HISTORY / GEOGRAPHY	History: Ancient Greece - What were the greatest achievements of Ancient Greece?		Geography: What are the similarities and differences between our area and Campania, Italy?		History: The Romans – How did the Roman Empire impact Britain?	
RE	<b>35</b> What is	Hinduism: s it like to be a Hindu?	<b>C</b> ★ Muslim Way:	Islam: s of Living: Keeping 5 pillars	Christianity: Finding reasons to care through religious stories	Christian and Hindu beliefs on life's journey
PSHE	Relationships: positive online and offline friendships, responding to hurtful behavior, managing confidentiality, recognising risks online, discussing and respecting differences and similarities		Communities: What makes a community? shared responsibilities, how data is shared and used, making decisions about money, using and keeping money safe		Health & Wellbeing: maintaining a balanced lifestyle, oral hygiene and dental care, personal identity, recognising individuality and different qualities, mental wellbeing medicines and household products, drugs common to everyday life	
PE	Dance 1 & Basketball (Wellbeing – Mindfulness)	Gymnastics 1 & Handball (Wellbeing – Personal Care)	Dance 2 & Tennis (Wellbeing – Nutrition)	Gymnastics 2 & Rounders (Wellbeing – Sleep)	Dance 3 & Athletics (Wellbeing – Yoga)	Gymnastics 3 & Wellbeing – Teamwork and Leadership
LANGUAGES	Mega Greek & Word Roots Maximum Classics		Latin: Maximum Classics Unit 4 & Word Roots Subject & Object Nouns		Latin: Maximum Classics Unit 5 & 6 Simple Sentences in Latin, Numerals & 'to be'	
KEY EVENTS	HARVEST FESTIVAL	SEASONAL Christmas STOCKINGS Fayre	BRITISH IRONWORK CENTRE	ENGINUITY	Plant Art	SPORTS DAYS