































YEAR 2	Autumn 1			Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2			
Topics															
READING (Reading Spine/talk through stories These may change during the year as more TTS Units are released)	<div></div> <div>Room on the broom Zog Sharing a shell song The Owl who was afraid of the dark Starting school/Sam starts school Traction man  POEM: Now we are six</div>			<div></div> <div>The smartest giant in town The true story of the Three Little Pigs Amazing Grace Pumpkin soup POEM: Snowball Mog the Forgetful Cat</div>		<div></div> <div>The Twits George and the Dragon The man on the moon The tunnel Who's Afraid of the Big Bad Book POEM: Glad that I'm me</div>		<div></div> <div>George's Marvellous Medicine Gorilla Emily Browne and the Thing POEM: The owl and the pussycat Katie Morag's Island stories</div>		<div></div> <div>The Fantastic Mr Fox The Hodgeheg Dr Xargle's Book of Earthlets POEM: Glad that I'm me! Meerkat Mail</div>		<div></div> <div>The Giraffe, the Pelly &amp; Me Flat Stanley Welcome home Anna Hibiscus POEM: From a railway carriage</div>			
	<div></div> <div>Weekly writing based on RWI texts Focus : Y2 grammar/punctuation focus (capital letters, full stops, coordinating conjunctions (but, and , or) nouns) Letter Formation Extended Writing – Wanted poster The Three Little Pigs</div>			<div></div> <div>Weekly writing based on RWI texts Focus : Y2 grammar/punctuation ( question marks, exclamation marks, Subordinating conjunction because, when, if, that) Letter formation Extended Writing – Persuasive Letter – The Three Little Pigs</div>		<div></div> <div>Weekly writing based on RWI texts Focus: Year 2 grammar / punctuation (Verbs, adjectives, command sentences) Letter sizes Extended writing - Instructions – How to be an explorer.</div>		<div></div> <div>Weekly writing based on RWI texts Focus: Year 2 grammar/punctuation (Adverbs, suffixes ly, ful, ness, compound words) Letter sizes Extended Writing - Poetry</div>		<div></div> <div>Weekly writing based on RWI texts Focus : Year 2 grammar/punctuation (singular and plural, commas in a list, past and present tense) Review and embed all previous learning Begin joins Extended writing Non Chronological report – Great Fire of London</div>		<div></div> <div>Weekly writing based on RWI texts Focus : Year 2 grammar/punctuation (apostrophe for contraction/ possession, review and embed all previous learning ) Begin joins Extended Writing – Non Chronological report – Recount - visit to Twycross zoo</div>			
MATHS	<div></div> <div>Numbers to 100 Addition and subtraction</div>			<div></div> <div>Addition and subtraction Properties of shapes</div>		<div></div> <div>Multiplication and division Money</div>		<div></div> <div>Length and height  Mass, capacity and temperature</div>		<div></div> <div>Fractions Time</div>		<div></div> <div>Position and direction Problem solving and efficient methods Statistics</div>			
SCIENCE	Animals including Humans <div></div>			Animals including Humans <div></div>		Everyday Materials <div></div>		Plants <div></div>		Living things and Their habitats <div></div>		Consolidation			
COMPUTING	Online safety Purple Mash Unit 2.2 2.1 Coding, Introduction to Purple Mash & Route Explorers The Internet					2.1 Coding 2.8 Presenting Ideas					2.5 Effective searching 2.3 Spreadsheets (maths lessons) 2.6 Creating pictures(Optional)				
Purple Mash 2Be Safe included in Computing:	Online reputation (3 lessons) Privacy and Security (4 lessons)					Managing Online information (Lesson 1 and 2)					Copyright and Ownership (2 lessons)				
ART / DT	<div></div> <div>Art : Plan Bee Unit Earth Art</div>			DT – Textiles - Delightful Decorations		<div></div> <div>Art: Plan Bee Unit Yayoi Kusama</div>		DT – Cooking and Nutrition – Perfect Pizzas		<div></div> <div>Art : Plan Bee Unit Henri Rousseau</div>		DT – Construction – Making Fire Engines			
MUSIC	Hands, Feet, Heart			Singing focus – Christmas play		I wanna play in a band		Zootime		Zootime / Friendship Song		Friendship Song			
GEOGRAPHY / HISTORY	History – How has technology changed over the last 50 years?			Geography Fieldwork - Our local area		History Where have humans explored?		Geography – What are the similarities and differences between my town and Tulum,Mexico?		History – How did the Great Fire change London?		Geography Fieldwork – Weather and Climate			
RE	<div></div> <div>Questions that puzzle us</div>			<div></div> <div>A world of festivals</div>				<div></div> <div>What does Easter mean to Christians?</div>				<div></div> <div>Beginning to learn from Islam</div>			
PSHE	Relationships					Living in the Wider World					Health and Wellbeing				
	Families and	Safe Relationships	Respecting ourselves and			Belonging to a	Media literacy and	Money and Work		Physical Health and	Growing and Changing	Keeping Safe			

	Friendships		others	community	digital resilience		Mental wellbeing		
Purple Mash 2Be Safe included in PSHE:	During Safe Relationships unit: Self-Image and Identity (2 lessons) Online Bullying (3 lessons)			During Media literacy and digital resilience unit: Managing online information (Lessons 3, 4, 5)			During Physical Health and Mental Wellbeing unit: Health, Wellbeing and Lifestyle (1 lesson) During Keeping safe unit: Online relationships (7 lessons)		
PE	Dance 1	Games 2		Games 3		Gym 2		Games 5	Gym 3
	Games	Gymnastics 1		Dance 2		Games 4		Dance 3	Athletics
KEY EVENTS		Inspire workshop – DT sewing Christmas Performance						Trip to Twycross Zoo – Habitats	Fire engines Sports Day

## History Topics

Technology – How has technology changed over the last 50 years? (6)

Explorers – Where have humans explored? (6)

Great Fire of London – How did the great fire change London? (6)

Local – potteries?(4)

## Geography Topics ?

Tulum, Mexico - What are the similarities between my town and Tulum? (10)

Fieldwork – Our local area (3)

Fieldwork – How can we record and measure different weather phenomenon? (6)

Reading spine books – Books with \* have Talk through stories units THERE MAY BE MORE TO ADD AUTUMN SPRING SUMMER

Traction Man

Meerkat Mail

Amazing Grace

Pumpkin Soup

Who's Afraid of the Big Bad Book

Dr Xargle's Book of Earthlets

Not Now Bernard (ask Reception to swap this with On The Way Home)

Gorilla

Emily Browne and the Thing

The Giraffe, the Pelly and Me

Fantastic Mr Fox

The Hodgeheg

Flat Stanley

The Owl who was afraid of the dark\*

Anna Hisbiscus' song \*

Mog the forgetful cat\*

Room on the broom \*

*Optional -*

Mr Majeika

Pippi Longstocking

Monkey Puzzle

Incredible you

## Year 2 poetry and rhyme timetable

*1 week each half term in story time will have a poem focus.*

<u>Autumn 1</u>  Now We Are Six by A. A. Milne	<u>Spring 1</u>  The Pied Piper of Hamelin by Robert Browning	<u>Summer 1</u>  Glad That I'm Me! By Ian Bland
<u>Autumn 2</u>  Snowball by Shel Silverstein	<u>Spring 2</u>  The Owl and the Pussycat by Edward Lear	<u>Summer 2</u>  From a Railway Carriage by Robert Louis Stevenson



# THE GRAMMARSAURUS CURRICULUM

## YEAR 2

### Autumn

Recommended Texts



The Hotel for Bugs, The Big Book of Bugs, Do You Love Bugs? Bug Hotel, Mad About Minibeasts, The Bug Collector, The Girl Who Loves Bugs



Recommended Writing Units



Expectations - Pencil grip and letter formation

The Place Value of Punctuation and Grammar



Non-chronological report - Minibeasts



Little Red Riding Hood and Little Red, The Very Hungry Lion, Little Red, A Howlingly Good Fairytale with a Twist



Three Little Pigs, The Three Little Pigs and the Big Bad Book, The True Story of the Three Little Pigs, The Three Little Superpigs



Science, History, Geography, Art, or DT block



Expectations

Science - How do we know something is alive?



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History - How has technology changed over the last 50 years?



Geography - Fieldwork Our local area



Science - Observe and record seasonal changes



Art - Sculpture - How have artists been inspired by castles?



Science - Materials - How are materials chosen in design?



Consolidation



### Spring

Recommended Texts



Simon Bartram (Man on the Moon and Douglas's Deep Sea Diary), Oliver Jeffers (Way Back Home and Lost and Found), Charles Darwin's Around the World Adventure, The Great Explorer



Recommended Writing Units



Recount - Diary - Charles Darwin Adventure



Instructions - How to be a mighty explorer



Sue Hendra Superato, Superato Veggie Assemble, Superato Evil Pea Rules



Local author focus

Science, History, Geography, Art, or DT block



Geography - What are the similarities and differences between my town and Tulum, Mexico?



History - Where have humans explored?



Art - Chromatic - How can artists use colour?



History - Potteries



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### Summer

Recommended Texts



Rapunzel + Sleeping Beauty



Recommended Writing Units



Narrative - Setting description (castle/tower)



Story Structure

Poetry

Benji Davies (Tad) Julia Donaldson (The Woolly Bear Caterpillar)



Vlad and the Great Fire of London & The Great Fire of London: An Illustrated History of the Great Fire of 1666



Science, History, Geography, Art, or DT block



Art - Monochromatic - How can patterns be used in art?



Science - How do seeds and bulbs grow into healthy plants?



Geography - Fieldwork - How can we record and measure different weather phenomena?



Consolidation

Science - Animals including humans - Why do we need to keep healthy?



History - How did the Great Fire change London?



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Consolidation

# Y2 Expected Grammar Mat

## Expanded noun phrases

Expanded noun phrases are phrases that tell you more about the noun. These can be achieved by adding an adjective to a noun phrase.

*'The scary monster'*

The dinosaur had *sharp teeth*.

## Co-ordinating conjunctions

A co-ordinating conjunction joins two clauses of equal value or importance in a sentence.

I like swimming *and* my brother likes football.

We might go to the cinema *or* we could go to the funfair.

I want to wear my sun hat, *but* it is raining.

## Tense

Verbs are words which express actions and we must look at these to determine the tense of the sentence.

**Past simple** – the action took place in the past and is now finished.

I *walked* to my friend's house.

**Past progressive** – the action took place in the past over a period of time.

I *was walking* to my friend's house.

**Present simple** – the action takes place regularly.

I *walk* to my friend's house.

**Present progressive** – the action is taking place now.

I *am walking* to my friend's house.

## Sentence types

**Statement** – tells the reader something.

*Tigers have sharp teeth.*

**Command** – tells you to do something.

*Go and look at the tiger.*

**Question** – gains further information by asking something.

*Did you see the tiger at the zoo?*

**Exclamation** – makes a statement but is usually said with a strong emotion such as anger or surprise.

*What sharp teeth the tiger had!*

## Subordinating conjunctions

A subordinating conjunction introduces a subordinate clause (a clause that does not make sense on its own).

We couldn't do PE today *because* it was raining.

*When* playtime was over, the teacher rang the bell.

Make sure you wear your coat *if* it gets too cold.

I was so hungry *that* I ate the whole cake.

## Adverbs

**Adverbs** give you more information about a verb. They tell you where, why, how or when something happens or is done.

The dog *greedily* ate its dinner.