



## Pool Hayes Primary Pupil Premium Policy

### Updated November 2023

The Pupil Premium is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers. In 2023-24 the school will receive Pupil Premium funding of £1,455 per child, per annum based on pupils recorded on the January 2023 school census who are known to have been eligible for Free School Meals in any of the previous six years, as well as those first known as eligible at January 2018 (known as FSM6).

Looked-after children currently in the care of the Local Authority (LAC), and previously Looked-after Children (PLAC) (as defined in the Children Act 1989), receive £2,530. In the case of PLAC pupils, this sum is paid directly to school. For current LAC pupils, the Pupil Premium grant is paid directly to the Local Authority (Virtual School) and we must apply to them for funds to support the children in school.

In November 2023, 59 pupils (28% of pupils on roll) were eligible for Pupil Premium funding. This figure was comprised of 54 pupils who were currently eligible for FSM or had been eligible for FSM in the previous six years (FSM6), 3 PLAC pupils and 2 LAC.

### School Aims

We aim to ensure that every child leaves Pool Hayes Primary excited about learning and determined to succeed. We want to equip them with confidence, resilience and a passion for justice and equality. These qualities will enable them to thrive and to champion kindness and fairness at all stages of their future lives.

The targeted and strategic use of Pupil Premium funding will support us in achieving our aims.

### Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that the school

has legitimately identified as being socially disadvantaged.

Pupil Premium funding will be allocated following annual needs analyses which will identify priority classes and groups.

### **Provision**

Our Pupil Premium Strategy Statement, which is reviewed annually, includes detail of the main barriers to future attainment for our Pupil Premium children - both in-school and external barriers - as well as the ways in which we plan to support our children to overcome these barriers. This Strategy Statement is published separately on the school website.

We have a range of provision in place to support children who belong to vulnerable groups, including those who are socially disadvantaged. This provision has the full support of the Governing Body and includes:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning
- 1-1 support
- Additional teaching and learning opportunities provided by teachers, TAs or external agencies
- Additional support for assessments, training and advice from specialists such as speech therapists, educational psychologists etc.
- Access to therapeutic interventions and advice
- Paying for activities that broaden the curriculum
- All our work funded by the Pupil Premium will be aimed at accelerating progress so that the vast majority of children leave Pool Hayes Primary at, or above, the national average. We also aim for every child to make progress that is good or better, so that they leave having made the expected standard or higher at the end of Key Stage 2.

### **Reporting**

The Head teacher will produce annual reports for the Governors' curriculum committee on:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- an outline of the provision
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

**Appeal**

Any appeals against this policy will be through the *Governors'* complaints procedure.

Signed:

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