




Online Safety Curriculum Overview



EYFS

Safety and Privacy	Unit Theme	'I can'
	 <p>Safety and Privacy</p>	I can explain how my work on the computer belongs to me and other people's work belongs to them.
		I can explain what it means for something to be private.
		I can talk about how my body feels when I am not comfortable with something.
		I know who can help me when I am feeling worried.
		I can show that I understand how to be kind to others.
		I can choose activities in my free time that help me to be healthy.



Year 1

Digital Literacy	Unit Theme	'I can'
	1.1-Online Safety	I can say what technology is. (1.9)
	 <p>1.9-Technology Outside School</p> 	I can say what examples of technology are in school. (1.9)
		I can say what examples of technology are at home. (1.9)
		I know that a chair uses old technology and a smartphone uses new technology. (1.9)
		I can keep my login information safe. (1.1 and most units)
		I can save my work in a safe place such as 'My Work' folder. (1.1 and most units)


Year 2

Digital Literacy	Unit Theme	'I can'
	2.2-Online Safety 	I can find the information I need using a search engine. (2.5)
		I know the consequences of not searching online safely. (2.2, 2.5)
	2.5-Effective Searching 	I can share work and communicate electronically – for example, using 2Email or the display boards. (2.2 and others)
		I can report unkind behaviour and things that upset me online, to a trusted adult. (2.2)
		I can see where technology is used at school such as in the office or canteen. (2.2)
		I understand that my creations such as programs in 2Code, need similar skills to the adult world. e.g. The program used for collecting money for school trips. (2.1)


Year 3

Digital Literacy	Unit Theme	'I can'
	3.2-Online Safety 	I can create a secure password. (3.2)
		I can explain the importance of having a secure password and not sharing it with others. (3.2, 3.5)
		I can explain the negative consequences of not keeping passwords safe and secure. (3.2, 3.5)
	3.5-Email 	I understand the importance of keeping safe online and behaving respectfully. (3.2)
		I can identify different ways that the internet can be used for communication. (3.5)
		I can use email such as 2Email to respond to others appropriately and attach files. (3.5)
		I can report unacceptable content and contact online in more than one way to a trusted adult. (3.2)
		I can use communication tools such as 2Email respectfully and use good etiquette. (3.2, 3.5)



Year 4

Digital Literacy	Unit Theme	'I can'
	4.2-Online Safety	I have a good understanding of the online safety rules we learn at school. (4.2 & across curriculum)
	 <p>*Also discussed in other units.</p>	I can demonstrate how to use different online technologies safely. (4.2 & across curriculum)
		I can demonstrate how to use a few different online services safely. (4.2 & across curriculum)
		I know I have a right to privacy both on and offline. (4.2 & across curriculum)
		I recognise that my wellbeing can be affected by how I use technology. (4.2 & across curriculum)
		I can report with ease any concerns with content and contact online and know immediate strategies to keep safe. (4.2 & across curriculum)

Year 5

Digital Literacy	Unit Theme	'I can'
	5.2-Online Safety	I recognise the main dangers that can be perpetuated via computer networks. (5.2)
		I can explain what personal information is and know strategies for keeping this safe. (5.2)
		I can use the most appropriate form of online communication according to the digital content. For example, use 2Email, 2Blog and Display Boards. (5.2 & others)
		I have a clear knowledge of online safety rules taught at school. (5.2 & across units)
		I can demonstrate the safe and respectful use of different online technologies and online services. (5.2 & across units)
		I always relate appropriate online behaviour to my right to have personal privacy. (5.2 & across units)
		I know how to not let my mental well-being or others be affected by the use of online technologies and services. (5.2 & across units)

Year 6

Digital Literacy	Unit Theme	'I can'
	6.2-Online Safety	I can demonstrate safe and respectful use of a range of different technologies and online services. (6.2, 6.4)
		I can identify more discrete inappropriate behaviours online. For example, someone who may be trying to groom me or someone else. (6.2)
	6.4-Blogging	I can use critical thinking to help me stay safe online. (6.2)
		I know the value of protecting my privacy and others online. (6.2, 6.4)
		I can design and create my own online blogs ensuring that my content is appropriate. (6.4)

Each Online Safety unit works with PSHE and RHSE accompanying units. The PHP curriculum in these areas is designed to support and interlink applicable, relevant learning and consolidate safety concepts for all children.