

Nursery Long Term Plan 2025-2026

2025-2026	Autumn 1 (8wks) 1.9.25-24.10.25	Autumn 2 (7wks) 3.11.25-19.12.25	Spring 1 (6wks) 5.1.26-13.2.26	Spring 2 (5wks) 23.2.26-27.3.26	Summer 1 (6wks) 13.4.26-23.5.26	Summer 2 (6wks) 1.6.26-21.7.25
Topic	All about me/Colours	Autumn/Celebrations	Snowy celebrations & Springs Promise		Space	People Who Help Us
Focus Books	Elmer, Colour Monster, Funny Bones, Family Book, Monkey Puzzle, Little red hen, Lulu's First Day	Non-fiction-autumn/celebrations Percy the Park keeper, The Christmas Story	Non-fiction-winter/celebrations Say hello to snowy animals Kipper's Snowy Day Lost and Found Mr Wolf's pancakes	Baby animals, Non-fiction animals, Enormous Turnip Fergus the Farmyard dog Rosa explores life cycles? Annabelle and Flower Is it a seed	Non-fiction-space Aliens Love Underpants Laura's Star Goodnight Spaceman Mae Jemison	Non-Fiction Books Superworm What the ladybird Heard Knock, knock superhero Aqua Boy Runaway Cone?
Reading Spine To be re-read through the year	Where's Spot? Five Minutes Peace, Ruby's Worry, Hug, Brown Bear	Little Rabbit Foo Foo, Stickman, The Wonky Donkey	One Snowy night, Come on, Daisy!	Dear Zoo, The Very Hungry Caterpillar, Jasper's beanstalk	You Choose, Each Peach Pear Plum, Hairy Maclary from Donaldson's Dairy	The Train Ride, We're Going On a Bear Hunt,
Key events	Settling in to Nursery Learning routines Harvest (5/10) Possible Autumn walk Diwali 20/10	Bonfire Night 5/11 Remembrance Day 11/11 WNRW 10/11 CIN 14/11 EYFS Nativity 8/12 Christmas	Winter walk Lunar New Year 29/1 Pancake Day 17/2 Ramadan 17/2-18/3	World Book Day (5/3) Holi 4/3 Mother's Day 15/3 Easter 5/4	St George's Day 23/4 World Bee Day 20/5 Florence Nightingale's Birthday 9/5	Father's Day 21/6 Sport's day Transition to YR
Key learning	Make a rainbow Naming body part	Signs of autumn The Christmas Story	Keeping warm Keeping safe in the ice Changes in ice	Looking after animals How to make a plant grow Eggs	Comparing environments	Community Jobs and the working world
PSED	Selecting and choosing their own activities Play with one or more other children Talking about own feelings	Becoming more outgoing in different situations Following more rules and knowing why they are important	Developing sense of responsibility in their environment Being independent in self-care	Making good food and drink choices Remembering rules without adult reminders	Finding solutions to conflicts e.g. taking turns in thinking of games to play	Develop appropriate ways of being assertive Talk with others to solve conflicts
CL	Paying attention to one thing at a time Singing songs and rhymes	Singing Christmas songs Talk about familiar books	Develop communication Using 4-6 words in a sentence	Have a good level of pronunciation of most words (may have trouble with sounds e.g. th, r, ch, sh)	Start a conversation and take turns talking Use talk to organise play	Express a point of view to a friend or adult

PD	Using the equipment safely Scooters, trikes and bikes	Using large muscle movements, flags Fine motor skills- picking small things up Using one handed tools	Standing on one leg Using different movements for different tasks	Showing a preference for a dominant hand Be able to put on and zip up own coat	Remember sequences of movement patterns	Use a comfortable pencil grip Using scissors
Literacy Use new vocabulary throughout the year	Listening to stories Different parts of a book	Recognise that story books and information books are different Take part in conversations	Mark marking for early writing Hear initial sounds in words and match words with the same sound	Begin writing own name Join in with, and begin to predict, rhyme.	Identify rhyming pairs e.g. dog and log, cat and mat Begin to write recognisable letters of meaning	Write some letters correctly Write own name correctly
Mathematics	Recite numbers to 5 in order and show numbers using fingers Talk about patterns Use language 'more than' and 'fewer than'	Make a repeating pattern using real life items Match numerals and objects to 5 Talk about patterns	Match numerals and objects to 5 Solve real world problems using numbers to 5 e.g. little pigs	Make comparisons relating to size, weight, length and capacity. Counting beyond 5	Understand positional language Talk about 2D and 3D shapes Use shapes appropriately	Begin to recognise numbers to 10 Sequences events in a story using language of time; 'first', 'then', 'next'
U+W	History Focus Recognise people in their family and how they are related. Develop a positive attitude towards differences in people	Geography Focus Explore the natural environment Explore materials	Science Focus Talk about differences and changes in materials Forces and how things work	Science Focus Life cycle of plants and animals Growing plants Showing respect to nature	History Focus Show an interest in different people.	Geography Focus Know that there are different places around the world Occupations
EAD	Take part in pretend play Using colours and lines in their drawing. Explore mixing colours	Explore natural objects Listen to sounds Remember and sing songs	Join different materials Create their own songs	Drawing in more detail	Introduce stories to their pretend play, including using small world toys Respond to what they have heard	Use their drawing to represent stories or ideas Play instruments with greater control
Trips or Parent workshops	Fine Motor and Reading with your child- Stay and Play	World Nursery Rhyme Week - Play and Stay	Early Maths - Stay and Play	Easter Bonnet Parade	Introduction to phonics- Stay and Play	Heroes party Teddy Bear's Picnic People Who Help Us workers to visit school