
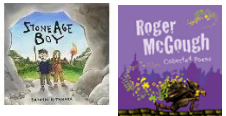






















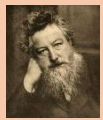
















YEAR 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
	STONE AGE TO IRON AGE		ANCIENT EGYPT		THE UNITED KINGDOM			
READING	<p>Weeks 1/2: James and the Giant Peach Weeks 3/4: The True story of the Three little Pigs Week 5/6: How to wash a woolly Mammoth</p>  <p>Supplementary texts include: Roald Dahl's Esio Trot Reading skills focus (from Comprehension Ninja): Fill the gap / Matching</p>	<p>Week 1 Mammoth non fiction Week 2/3/4 Stone Age Boy Weeks 5/6 Poetry The Sound Collector (Wordsmith)</p>  <p>Supplementary texts include: Stig of The Dump, The Christmasaurus Reading skills focus (from Comprehension Ninja): True or False/ Label</p>	<p>Week 1/2/3/4: Storm (Wordsmith) Weeks 5/6: Egyptian Cinderella</p>  <p>Supplementary texts include: Flat Stanley and the Great Egyptian Grave Robbery Reading skills focus (from Comprehension Ninja): Multiple choice/Sequencing</p>	<p>Weeks 1/2/3/4: Was Tutankhamun Killed? (Wordsmith) Weeks 5/6: Poetry playing with words (Wordsmith)</p>  <p>Supplementary texts include: Begin to read The boy who grew dragons Reading skills focus (from Comprehension Ninja): Find and Copy/ Underline or Highlight</p>	<p>Weeks 1/2/3: Where would you like to live? (Wordsmith) Weeks 4/5/6 : The Boy who grew dragons</p>  <p>Supplementary texts include: The Abominables Reading skills focus (from Comprehension Ninja): Reinforce all skills (Section 2)</p>	<p>Week 1/2/3/4: Dragon Slayer (Wordsmith) Weeks 5-6: Poetry Shape Poems (Wordsmith)</p>  <p>Supplementary texts include: Pugs of the Frozen North Reading skills focus (from Comprehension Ninja): Reinforce all skills (Section 2)</p>		
WRITING	<p>Weeks 1-4: Persuasive letter, character description, report Weeks 5 – 6 Instructions using modal verbs and prepositions Handwriting: Letter formation & sizing</p> 	<p>Weeks 1-4: information text , narrative using adverbial phrases Weeks 5/6 personification within a poem Handwriting: Letter formation & sizing</p> 	<p>Weeks 1-4: description of a setting, written conversation Weeks 5/6: retell using direct speech (Grammasaurus model text) Handwriting: Beginning to join</p> 	<p>Weeks 1-4: letters, paragraphs, explanation text Week 5/6: composing poems Handwriting: Beginning to join</p> 	<p>Weeks 1-3: Paragraphs, Non chronological report Weeks 4/6: Poetry, Information Texts, Diary Entry, Informal Letter Handwriting: Beginning to join</p> 	<p>Weeks 1-4: Descriptions of settings & 'beasts'. Create own myth (alternative characters/setting) Weeks 5/6: Shape poem Handwriting: Beginning to join</p> 		
MATHS	<p>Place Value within 1,000 Addition and Subtraction</p> 	<p>Addition and Subtraction Multiplication and Division</p> 	<p>Multiplication and Division Length and perimeter Fractions</p> 	<p>Fractions Mass Capacity</p> 	<p>Fractions Money Time</p> 	<p>Time Angles Properties of shapes Statistics</p> 		
SCIENCE	<p>Animals, including humans</p> 	<p>Light</p> 	<p>Forces and Magnets</p> 	<p>Forces and Magnets</p> 	<p>Plants</p> 	<p>Rocks</p> 		
COMPUTING	Unit 1 – An introduction to Scratch Jr	Unit 4 – Branching Databases	Unit 2 – Research for a purpose/safe searching	Unit 6 Coding in J2 Code	Units 3&5 Make a photo story/Presentations	Units 3&5 Make a photo story/Presentations		
ART / DT	<p>William Morris</p> 	<p>DT: Christmas fayre project</p> 	<p>Famous Buildings</p> 	<p>DT: mechanisms: Levers & linkages</p> 	<p>Seurat and Pointillism</p> 	<p>DT: cooking + nutrition: preparing healthy & varied diets</p> 		
MUSIC	<p>Charanga: Developing Notation Skills How Does Music Bring Us Closer Together?</p>	<p>Charanga: Enjoying Improvisation What Stories Does Music Tell Us about the Past?</p>	<p>Charanga: Composing Using Your Imagination How Does Music Make the World a Better Place?</p>	<p>Charanga: Sharing Musical Experiences How Does Music Help Us Get to Know Our Community?</p>	<p>Charanga: Learning More about Musical Styles How Does Music Make a Difference to Us Every Day?</p>	<p>Charanga: Recognising Different Sounds How Does Music Connect Us With Our Planet?</p>		
GEOGRAPHY / HISTORY	<p>History – Changes in Britain – Stone Age to Iron Age Geography – land use</p> 		<p>History – An Early Civilization – Ancient Egypt</p> 		<p>Geography – The United Kingdom – Rivers, mountains, seas, cities, capitals, settlements – Mapping, countries and counties Geography – fieldwork unit – conservation of bees</p> 			
RE	<p>Unit 3D Why do some people think Jesus is inspirational?</p> 		<p>Unit 3B : Why are Holy Books Important? (Muslim & Christian)</p> 	<p>Unit 3A Holy Buildings & Sacred Space: Visiting places of worship</p> 		<p>Unit 3C Why do people make pilgrimages?</p> 		
PSHE	Relationships		Living in the Wider World			Health and Wellbeing		
	<p>Families and Friendships What makes a family; features of family life</p>	<p>Safe Relationships Personal boundaries; safely responding to others; the impact of hurtful behaviour</p>	<p>Respecting ourselves and others Recognising respectful behaviour; the importance of self-respect; courtesy and</p>	<p>Belonging to a community The value of rules and laws; rights, freedoms and responsibilities</p>	<p>Media literacy and digital resilience How the internet is used; assessing information online</p>	<p>Money and Work Different jobs and skills; job stereotypes; setting personal goals</p>	<p>Physical Health and Mental wellbeing Health choices and habits; what affects feelings; expressing</p>	<p>Growing and Changing Personal strengths and achievements; managing and reframing setbacks</p>

			<i>being polite</i>				<i>feelings</i>	
PE	Dance	Dance	Dance	Gymnastics	Gymnastics	Gymnastics		
	Netball	Hockey	Cricket	Tag Rugby	Football	Athletics		
LANGUAGES	Latin Maximum Classics 2.0 Unit 1 The origins of language		Latin Maximum Classics 2.0 Unit 2 Present tense verbs		Latin Maximum Classics 2.0 Unit 3 Verbs and adverbs		Latin Maximum Classics 2.0 Unit 4 Subject and object nouns	
KEY EVENTS	Harvest festival 	Stone Age Day 	Ancient Egypt trip to Birmingham Museum 	Inspire workshop Ancient Egyptians 	Visit to a Church 	Visit to Think Tank Birmingham with rocks & fossils workshops 		